*Country Lovers,* a short story by Nadine Gordimer *(*1980)

**Before you read** the story, discuss with your partner(s) the meanings of the words given below. Write a definition or give an example for each, and decide whether the words can be arranged in pairs or groups.

Apartheid

Privilege

Deprivation

Segregation

Integration

Taboo

Prejudice

Tolerance

**Now read the story.**

**When you have finished it**, look again at the list of words and discuss their application to the events in the story.
Do any not have a place?











**To help you deal with the structure of this story,** complete these sentences.

|  |  |
| --- | --- |
| The story is set in……..The boy’s name is……The girl’s name is …..The problem is…..He gave her….She gave him….They met at…..He told her about…..She responded by…..They made love….. | The consequences were:1. ……………
2. ……………

The result of this was….Her world said….His world said….. |

**Could the story have ended differently?** Imagine a different end, starting from *“Two days later…”* (p.5)

**Write your book report.**